

Savitribai Phule Pune University
Department of Sanskrit and Prakrit
(Centre of Advanced study in Sanskrit)
Credit Framework for Post Graduate (PG)
MA in Logic and Epistemology

Name of the Course: M.A. in Logic and Epistemology

Aims and Objectives:

The study of Indian logic and epistemology aims to explore and understand the rich philosophical traditions that have developed in the Indian subcontinent over thousands of years. This field of study is a significant branch of Indian philosophy and provides valuable insights into the Indian way of thinking and the methods they employed to gain knowledge. Some of the main aims and objectives of the study of Indian logic and epistemology include:

1. Understanding the Indian Philosophical Heritage: Indian logic and epistemology are essential components of the broader Indian philosophical tradition. By studying these aspects, scholars aim to comprehend the historical development, evolution, and interconnections between various schools of thought in India.
2. Analyzing Different Schools of Thought: Indian logic and epistemology encompass diverse schools of thought, such as Nyaya, Vaisheshika, Mimamsa, and Buddhist and Jaina philosophies. Each of these schools presents its unique understanding of logic, perception, inference, and epistemological processes. The study aims to analyze the nuances and differences between these schools.
3. Exploring Methods of Knowledge Acquisition: Indian logic and epistemology explore different means of acquiring knowledge, including perception (Pratyaksha), inference (Anumana), testimony (Shabda), comparison (Upamana), and presumption (Arthapatti). Understanding these methods helps in grasping how ancient Indian thinkers approached the question of knowledge.

4. **Evaluating Logical Reasoning:** The study of Indian logic involves examining the structure of arguments, fallacies, and methods of reasoning employed in ancient Indian texts. It helps in understanding the standards of rigorous thinking and logical analysis in Indian philosophical systems.
5. **Examining the Nature of Reality:** Epistemology in Indian philosophy delves into the nature of reality and questions the basis of what can be known and how it can be known. The study aims to explore the concepts of perception, truth, certainty, and validity within these philosophical frameworks.
6. **Comparative Philosophy:** Indian logic and epistemology often engage in dialogues with other philosophical traditions, both within India and beyond. Scholars may undertake comparative studies to understand the similarities and differences between Indian and non-Indian philosophical systems.
7. **Contemporary Relevance:** The study of Indian logic and epistemology also aims to assess the contemporary relevance and applicability of these ancient philosophical ideas. Some concepts and methods from Indian logic have found applications in fields such as computer science and artificial intelligence.
8. **Preservation of Intellectual Heritage:** By studying Indian logic and epistemology, scholars contribute to preserving and disseminating an important part of India's intellectual heritage. This helps in ensuring that these ancient traditions are not lost or forgotten.

Overall, the study of Indian logic and epistemology is a multidimensional and intellectually enriching field that sheds light on the profound philosophical thought that has shaped the Indian intellectual landscape for centuries.

Duration: Two Years (2 Years)

Eligibility: Any graduation (preference will be given to those who have graduated in Sanskrit)

Fee Structure: As per the University norms for M.A. courses.

Medium of instruction: Sanskrit/Marathi/Hindi/English

Evaluation System: As per CBCS

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Department of Sanskrit & Prakrit
(Centre of Advanced Study in Sanskrit)
Credit Framework for Post Graduate (PG)
M.A. in Logic and Epistemology (2023 Onwards)

Level	Semester	Credits Related to Major		Research Methodology (RM)	Internship on Job Training (OJT)	Research Project (RP)	Total
		Major Core	Major Elective				
6.0	I	<p>SLE 101 – Introduction to Indian Philosophy 3 (T), 1 (P)</p> <p>SLE 102 – Introduction to Western Logic & Epistemology 3(T), 1 (P)</p> <p>SLE 103 – Epistemology of Sāṃkhya-Yoga School & Readings from <i>Sāṃkhya-karikā</i> 4 (T)</p> <p>SLE 104 – <i>Navya-nyāya-bhāṣā-pradeepa</i> 2 (T)</p>	<p>SLE 105 (A) Epistemology of Prābhākara Mīmāṃsā School & Readings from <i>Prakaraṇa-pañchikā</i> 4 (T)</p> <p>SLE 105 (B) Epistemology of Nyāya Vaiśeṣika School & Readings from <i>Tarka-saṅgraha</i> with Commentary 4 (T)</p>	Research Methodology	0	0	22

	II	<p>SLE 201 – Epistemology of Jaina School & Reading from <i>Nyāyāvatāra</i> 3 (T), 1 (P)</p> <p>SLE 202 – Epistemology of Buddhist School & Readings from <i>Nyāyabindu</i> 3 (T), 1(P)</p> <p>SLE 203 – Epistemology of <i>Vedānta</i> School & Readings from <i>Vedānta-paribhāṣā</i> 3(T) 1 (P)</p> <p>SLE 204 – <i>Sapta-padārthī</i> 2 (T)</p>	<p>SLE 205 (A) Epistemology of Bhāṭṭa Mīmāṃsā School & Readings from <i>Mānameyodaya</i> 4 (T)</p> <p>SLE 205 (B) Epistemology of Vaiśeṣika School & Readings from <i>Vaiśeṣika sūtra</i> with <i>Bhāṣya</i> 4 (T)</p>		Internship On job training (OJT)		22
Exit option: Award PG Diploma on completion of 44 Credits after Three Year UG Degree Or continue with PG second year							
6.5	III	<p>SLE 301 – Study of Methods 3 (T), 1 (P)</p>	<p>SLE 305 (A) Reading from <i>Nyāya-kusumāñjali</i> (Ist <i>Stabaka</i>)</p>			Research Project 4	22

	<p>SLE 302 – Doctrine of God 3 (T), 1 (P)</p> <p>SLE 303 – Theories of Validity of Knowledge 4 (T)</p> <p>SLE 304 Applied Sanskrit-2 (T)</p>	<p>4 (T)</p> <p>SLE 305 (B) Reading from <i>Nyāya-sūtra</i> with <i>Bhāṣya</i> 4 (T)</p>				
IV	<p>SLE 401 – Theories of Causation 3 (T), 1 (P)</p> <p>SLE 402 – Theory of Language of Grammarians/ <i>Sphoṭa</i> Theory & Readings from <i>Vākya-</i> <i>padiya</i> 3 (T), 1 (P)</p> <p>SLE 403 – Theory of Language of Heterodox Systems 4 (T)</p> <p>SLE 404 Applied Sanskrit-2 (T)</p>	<p>SLE 405 (A) <i>Nyāya</i> Theory of Language & Readings from <i>Nyaya-siddhanta -</i> <i>muktāvali</i> 4 (T)</p> <p>SLE 405 (B) Theory of Language of <i>Mīmāṃsa</i> School 4 (T)</p>			Research Project 6	22

Total 4 Years	54	16	04	04	10	88	
2 Years, 4 Semesters. Award PG Degree on completion of 88 credits after Three Year UG Degree or 1 Year -2 Semester PG Degree (44 credits) after four-year UG Degree							

Syllabus

Subject Code	Syllabus	Total Credits
SLE 101	<p style="text-align: center;">Introduction to Indian Philosophy</p> <p>I) Systems of Indian Philosophy 2) Basic Concepts of Indian Philosophy 3) Epistemology of Each System</p>	3 (T), 1 (P) = 4
SLE 102	<p style="text-align: center;">Introduction to Western Logic & Epistemology</p> <p>A) Logic 1) Aristotelian Logic – a) Classification of Proposition b) Square of Opposition c) Structure of Syllogism d) Moods, Figures, 15 valid forms of arguments 2) Propositional Logic a) Constant</p>	3 (T), 1 (P) = 4

	b) Variable c) 19 Rules B) Epistemology a) Rationalism – Rene Descart, Baruch Spinoza, G. W. Leibnitz b) Empiricism - John Locke, George Berkeley, David Hume	
SLE 103	<p style="text-align: center;">Epistemology of Sāṃkhya- Yoga School</p> 1) Introduction to the Epistemology of Sāṃkhya and Yoga 2) Readings from <i>Sāṃkhya-kārikā</i> i) Kārikā No. 1-2 ii) Kārikā No. 3-5 iii) Kārikā No. 6-10 iv) Kārikā No. 18-22	4 (T)
SLE 104	Reading of <i>Navya-nyāya-bhāṣā-pradīpa</i>	2 (T)
SLE 105 (A)	<p style="text-align: center;">Epistemology of Prābhākara Mīmāṃsā School</p> 1) Introduction to the Epistemology of Prābhākara Mīmāṃsā 2) Readings from <i>Prakaraṇa-pañchikā</i> i) <i>Ākhyātivāda</i> ii) <i>Pramāṇavāda</i>	4

SLE 105 (B)	<p style="text-align: center;">Epistemology of Nyāya Vaiśeṣika School</p> <p>1) Introduction to the Epistemology of Nyāya-Vaiśeṣika</p> <p>2) Readings from <i>Tarka-saṁgraha</i> with Commentary</p> <p>i) <i>Pratyakṣa Pramāṇa</i></p> <p>ii) <i>Anumāna Pramāṇa</i></p> <p>iii) <i>Upamāna Pramāṇa</i></p> <p>iv) <i>Śabda Pramāṇa</i></p>	4
SLE 106	<p style="text-align: center;">Research Methodology</p> <p>1) Traditional Methodology found in Sanskrit and Prakrit Texts</p> <p>2) Modern Methodology</p>	

M.A. Part – I, Semester - II

Subject Code	Syllabus	Credits
SLE 201	<p style="text-align: center;">Epistemology of Jaina School</p> <p>1) Introduction to the Jaina Epistemology</p> <p>2) Readings from <i>Nyāyāvatāra</i>.</p> <p>i) Kārikā No. 1-4</p> <p>ii) Kārikā No. 5-12</p> <p>iii) Kārikā No. 13-23</p> <p>iv) Karikā No. 24-32</p>	3 (T), 1(P) = 4

SLE 202	<p style="text-align: center;">Epistemology of Buddhist School</p> <p>1) Introduction to the Buddhist Epistemology 2) Readings from <i>Nyāyabindu</i> i) Pariccheda - I ii) Pariccheda - I iii) Pariccheda - II iv) Pariccheda - II</p>	3 (T), 1 (P) = 4
SLE 203	<p style="text-align: center;">Epistemology of Vedānta School</p> <p>1) Introduction to the Epistemology of Vedānta. 2) Readings from <i>Vedānta-paribhāṣā</i> i) <i>Āgama Pariccheda</i> ii) <i>Arthāpatti Pariccheda</i> iii) <i>Anupalabdhi Pariccheda</i></p>	4 (T)
SLE 204	<p style="text-align: center;">Readings of <i>Sapta-padārthī</i></p>	2 (T)

SLE 205 (A)	<p style="text-align: center;">Epistemology of Bhāṭṭa Mīmāṃsā School</p> <p>1) Introduction to the Epistemology of Bhāṭṭa Mīmāṃsā</p> <p>2) Readings from <i>Mānameyodaya</i></p> <p style="padding-left: 20px;">i) Introduction</p> <p style="padding-left: 20px;">ii) <i>Pratyakṣa</i></p> <p style="padding-left: 20px;">iii) <i>Anumāna</i></p> <p style="padding-left: 20px;">iv) <i>Arthāpatti</i></p> <p style="padding-left: 20px;">v) <i>Abhāva</i></p>	4 (T)
SLE 205 (B)	<p style="text-align: center;">Epistemology of Vaiśeṣika School</p> <p>1) Introduction to the Epistemology of Vaiśeṣika</p> <p>2) Readings from Vaiśeṣika sūtra with Bhāṣya</p> <p style="padding-left: 20px;">i) Sūtra No. 1-3</p> <p style="padding-left: 20px;">ii) Sūtra No. 4-7</p> <p style="padding-left: 20px;">iii) Sūtra No. 8-12</p> <p style="padding-left: 20px;">iv) Sūtra No. 13-20</p> <p style="padding-left: 20px;">v) Sūtra No. 21-31</p>	4 (T)
SLE 206	On Job Training	
M.A. Part – II, Semester - III		

Subject Code	Syllabus	Total Credits
SLE 301	<p style="text-align: center;">Study of Methods</p> <p>1) Method of Dialogue 2) Cartesian Method 3) Philosophical Analysis 4) Introduction to Indian Dialectics</p>	3 (T), 1(P) = 4
SLE 302	<p style="text-align: center;">Doctrine of God</p> <p>1) Arguments for the Existence of God and Attribute of God 2) God in Sāṃkhya –Yoga System 3) God in Nyāya-Vaiśeṣika System 4) Criticism of God by Śankarācārya, Cārvāka, Jaina and Buddhists Views</p>	3 (T), 1(P) = 4
SLE 303	<p style="text-align: center;">Theories of Validity of Knowledge</p> <p>1) <i>Svataḥ Prāmāṇya</i> and <i>Parataḥ Prāmāṇya</i> 2) <i>Khyātivāda</i></p>	4 (T)
SLE 304	<p style="text-align: center;">Applied Sanskrit</p>	2 (T)
SLE 305 (A)	<p style="text-align: center;">Reading from <i>Nyāya-kusumāñjali</i> (Ist Stabaka)</p> <p>1) Kārikā No. 1-4 2) Kārikā No. 5-10 3) Kārikā No. 11-15 4) Kārikā No. 16-20</p>	4 (T)

SLE 305 (B)	Reading from Nyaya-sutra with Bhāṣya 1) Sūtra No. 1.1.1-1.1.2 2) Sūtra No. 1.1.3-1.1.8 3) Sūtra No. 1.1.9-1.1.22 4) Sūtra No.1.1.23-1.1.25	4 (T)
SLE 306	Research Project	

M.A. Part – II, Semester - IV

Subject Code	Syllabus	Total Credits
SLE 401	Theories of Causation i) <i>Satkāryavāda</i> of Sāṃkhya ii) <i>Satkāryavāda</i> of Vedānta iii) <i>Asatkāryavāda</i> of Vaiśeṣika iv) <i>Pratītyasamutpāda</i> of Buddhism	3 (T), 1(P) = 4
SLE 402	Theory of Language of Grammarians/ <i>Sphoṭa</i> Theory 1) General Introduction to the Theory of Language of Grammarians i) Concept of <i>śabda</i> , <i>artha</i> and their relation ii) Concept of <i>vākya</i> , <i>sphoṭa</i> and <i>dhvani</i>	3 (T), 1(P) = 4

	iii) Process of <i>śābda-bodha</i> 2) Readings from <i>Vākya-padiya</i> i) Kārikā No. 1-10 ii) Kārikā No. 44-100	
SLE 403	Theory of Language of Heterodox Systems 1) Concept of <i>śabda</i> , <i>artha</i> and their relation 2) Origin and Types of Language 3) <i>Naya</i> and <i>Nikṣepa</i> Theory 4) <i>Apoha</i> Theory	4 (T)
SLE 404	Applied Sanskrit	2 (T)
SLE 404(B)	Nyāya Theory of Language 1) General Introduction to the Theory of Language of Nyāya-Vaiśeṣika. i) Concept of <i>śabda</i> , <i>artha</i> and their relation ii) Concept of <i>vākya</i> , <i>śaktigraha-upāya</i> and <i>tātparya</i> iii) Understanding of sentence- meaning 2) Reading from <i>Nyāya-siddhānta- Muktavali</i> i) Kārikā No. 81-85	4 (T)
SLE 405(B)	Theory of Language of Mimāṃsa School 1) Concept of <i>śabda</i> , <i>artha</i> and their relation 2) Eternality of <i>śabda</i> (<i>śabda-nityatva-vāda</i>) 3) <i>Abhihitānvaya-vāda</i> and <i>Anvitābhidhāna-vāda</i>	4

	4) Process of <i>Śābda-bodha</i>	
SLE 406	Research Project	

Recommended Books

SLE 101) Introduction to Indian Philosophy :

- A Critical Survey of Indian Philosophy* Sharam, Chandradhar,
Motilal Banarsidass, Delhi, Reprint, 2003.
- An Introduction to Indian Philosophy* Datta, Dhirendramohan, Chatterjee, Satischandra,
University of Calcutta, 2008
- Outlines of Indian Philosophy* Hiriyanna, M.,
Motilal Banarsidass Publishers, Delhi, 1993,
Reprint, 2005.
- Outlines of Indian Philosophy* Sinha Jadunath,
New Central Book Agency Ltd., Calcutta, Revised
Second Edition, 1985, Reprint 2006.
- The Essential of Indian Philosophy* Hiriyanna, M.,
Motilal Banarsidass Publishers, Delhi, 1995,
Reprint, 2005.
- The Six Ways of Knowing,* Datta, D. M.,
University of Calcutta, 1932, Reprint 1997.
- Philosophical Traditions of India* Raju, T.T.,
Motilal Banarsidass Publishers, Delhi.
- भारतीय तत्त्वज्ञान दीक्षित, श्रीनिवास हरि,
फडके प्रकाशन, कोल्हापूर, २०१०.

SLE 102) Introduction to Western Logic and Epistemology

A History of Philosophy

Thilly Frank,

Central Allhabad Publishers, 1996.

A History of Philosophy

Bertrand Russel,

Routledge Classics, London, 2004.

*A Story of Philosophy: The lives and
Opinions of the Greater Philosophers
of the Western World*

Will Durant,

Pocket Books, 1991.

Fundamentals of Logic

Singh, Arindam & Goswami, Chinmoy,
Indian Council of Philosophical Research,
New Delhi, 1998.

Introduction to Logic

Copi Irving, Cohen Carl, et al,

Routledge Taylor & Francis Group, New York,
XVth Edition, 1929.

SLE 103) Epistemology of Sāmkhya-Yoga School

*Pātañjala-yoga-darśana with
commentaries*

Karnatak Vimala,

Banaras Hindu University & Ratna
Publication, Varanasi, Vol. IV, 1992.

Samkhya-kārikā with tattva-kaumudī

(Tr.) Swami Virupakshanand,

Shri Ramkrishna Math, Madars, 1995.

*Samkhya-kārikā with Gaudapāda-
bhāṣya* (Tr.) Mainkar T.G.,
Oriental Book Agencies, Pune,
Samkhya-tattva-kaumudī (Tr.) Ganganath Jha,
Theosophical Publication Fund, 1896.
Sāmkhya Yoga Epistemology Dr. Shiv Kumar,
Easter Book Linkers, Delhi, 1984.
Yukti-dipikā, Vol. I & II Dr. Shiv Kumar, et al.,
Easter Book Linkers, Delhi, 1990.

SLE 104) Reading of *Navya-nyāya-bhāṣā-pradīpa*

*A Primer of Navya Nyāya Language and
Methodology (Navya-nyāya-bhāṣā-
pradīpa)* (Tr.) Jha, Ujjwala, The Asiatic Society,
Kolkata, 2004
Navya-nyāya-bhāṣā-pradīpa (Hindi Tr.), Jha Ujjwala, Shruta Bhavan
Research Foundation, Pune, 2018.
Navya Nyāya Sysytem of Logic Guha, Dinesh Chandra, Motilal
Banarsidass, Delhi, 1979.
Relations in Indian Philosophy Jha, V. N., Sri Staguru Publications, Delhi,
1992.

SLE 105(A) Epistemology of Prābhākara Mīmāṃsā School

Refer to the books recommended for SLE 205 (A), 205 (B)

Prakaraṇa-pañchikā Pandurangi K.T.,
Indian Council of Philosophical research
& D.K. Printers, New Delhi, 2004.

SLE 105 (B) Epistemology of Nyāya-Vaiśeṣika School

- The Nyaya Theory of Knowledge* Chatterjee, Satishchandra,
University of Calcutta, 1978.
- Tarka-saṅgrha* (Tr.) Athalye, Y.V., Bodas, M.R., Bombay
Sanskrit Series, IInd Edition, 1918.
- Tarka-saṅgrha* Bhattacharya Gopinath, Progressive
Publishers, Calcutta, 1976.

M.A., Part- I, Semester – II

SLE 201) Epistemology of Jaina School

- Jaina Epistemology* Shastri, Indra Chandra,
P.V. Research Institute, Varanasi, 1990.
- Jaina Philosophy* Meheta, Mohan Lal,
P.V. Research Institute, Varanasi, 1971.
- Jaina Philosophy* *Tatia, Nathmalal,*
P.V. Research Institute, Varanasi, 1951.
- The Concept of Matter in Jaina
Philosophy* Sikdar, Jogendra Chandra,
P.V. Research Institute, Varanasi, 1987.
- Jaina Logic and Epistemology* Mohan, Hari, K.P.
Bagchi and Company, Calcutta, 1992.
- Nyāyāvatāra* Vaidya, P.L., Shri Jain Swetamber
Conference, Bombay, 1928.
- Nyāyāvatāra* Banaejee Satya Ranjan,

Sanskrit Book Depot, (P) Ltd., 1981.

SLE 202) Epistemology of Buddhist School

<i>Buddhist Logic</i>	Bapat Lata, New Bharatiya Book Corporation, Delhi, 1990.
<i>Buddhist Logic</i> (Vol. 1 & II)	Stcherbatsky, Th., Motilal Banarsidass, Delhi, 1993.
<i>Buddhist Logic and Epistemology</i>	Matilal, B.K. & Evans, R.D. (eds.), D. Reidel, Dordrecht, 1986.
<i>Buddhist Epistemology</i>	Bhatt, S. R., Mehrotra Anu, Greenwood Press, London, 2000.
<i>Critique of Indian Realism :The Philosophy of Nyāya-Vaiśeṣika and its Conflict with the Buddhist Dinnāga School</i>	Shastri, D.N., Bharatiya Vidya Prakashan, New Delhi, 1976.
<i>Nyāybindu</i>	Shastri, Chandrashekhar, Chaukhamba Sanskrit Series, Banares, 1924.
<i>Nyāybindu-prakaraṇa</i>	Shastri Dwarikadas, Bauddhabharati, Varanasi, 1985.
<i>Nyāybindu-ṭīkā</i>	Shastri, Shrinivas, Sahitya Bhandar, Meerut, 1975.

SLE 203) Epistemology of Vedānta School

- Vedānta Paribhāṣā* (English Tr.) Madhavananda,
The Ramkrishna Ashram, Sharada Pitham
Bellur, Kolkata, 1942.
- Vedānta Paribhāṣā* (English Tr.) Shastri Suryanarayan,
Adyar Library,
- Vedānta Paribhāṣā* (Marathi Tr.) Jog, D.V.,
Vedānta Paribhāṣā (Hindi Tr.) Muslagaokar Gajanan Sahstri,
Chaukhamba Publication, Varanasi.
- Vedānta Paribhāṣā* Misra, S. (Hindi Tr), Jaya Krishna Das Hari
Das Gupta, Benares, 1937.
- The Vedānta, A Study of the
Brahmasūtras with
the Bhāṣya of Śankarāchārya,
Vedānta Explained , Vol. I,* Ghate P V.S.,
Deccan College, Pune, 1981.
- Date, V H,
Book Sellers' Publishing Company, Bombay,
1954.

SLE 204 Readings of *Sapta-padārthī*

- Saptapadārthī of Shivāditya* (Tr.) Gurumurti, D., Theosophical
Publishing House, Adyar, 1932.

Saptapadārthī with commentaries

Ed. Bhattacharya, Amarendra &
Bhattacharya, Narendra Chandra Bagchi,
Metropolitan Printing and Publishing
House, Calcutta, 1932.

SLE 205 (A) Epistemology of Bhāṭṭa Mīmāṃsā School

Critical Essays on Purva-mīmāṃsā

Pandurangi, K. T.,
Vidyadhisa Post Graduate Research Centre,
Bangalore, 2013.

Epistemology of Bhatta School

Bhatta, Govardhan P.,
Chowkhamba Publication, Varanasi, 1962.

*Mimamamsa Darshana Jaiminisutra
Shabarabhashya*

(Marathi Tr.) Jha, Ujjwala,
CASS, S. P. Pune University, Pune, 2001.

Prabhakar School of Purvamimamsa

Jha, G. N.,
Allahabad University, 1911.

Purvamimamsa and its Sources

Jha, G.N.,
B. H.U, 1942.

Mānameyodaya

Raja Kunhan C, Theosophical Publishing
House, Adar, Madras, 1933.

Mānameyodaya
Shabarabhashya.

Rani Vijay, Parimal Publication, Delhi, 2013
(English Tr.) Jha, G. N.,
Oriental Institute, Baroda, 1933
(Hindi Tr.) Yudhistira Mimamsaka,
Ram Lal Kapoor Trust, 1987

Shabarabhashya

205 (B) Epistemology of Vaiśeṣika School

Vaiśeṣika Sūtra of Kaṇāda

Sinha, Nandlal,
S.N. Publications, Delhi, 1986.

वैशेषिक दर्शन
वैशेषिक दर्शन

कुमठेकर, उदय, प्रसाद प्रकाशन, पुणे, २००७.
शर्मा श्रीराम,
संस्कृति संस्थान, बरेली, द्वितीय संस्करण १९६७.

M.A. Part II, Semester - III

SLE 301) Study of Methods

An Essay on Philosophical Method,

Collingwood, R.G.,
Oxford University Press, Oxford, 1965.

Classics of Analytical Philosophy,

Ammerman, R.R.(Ed.), Tata
Mc Graw-Hill Publishing Co. Ltd., 1965.

Hetu -bindu of Dharmakīrti: A Point of
Probans

Gokhale P. P. (ed. & tr.), Indian Books
Centre, Delhi, 1997.

Philosophical Methods Through the

Ed. Johnson J. Puthenpurackal, Asian

Prevalent to the Relevant Trading Corporation, Bangalore, 2004.
The Great Philosophers Magee, Bryan, Oxford University Press,
Oxford, 1987.
The Nature of Philosophical Inquiry, Bobik, Joseph,
University of Notre Dame Press,
Notre Dame, 1970,
Vādanyāya of Dharmakīrti: The Logic Gokhale P.P., (ed. & tr.), Indian Books
of Debate Centre, Delhi, 1993.
:// <https://egyankosh.ac.in/bitstream/123456789/38045/1/Unit-3.pdf>

SLE 302) Doctrine of God

Refer to the books recommended for SLE 101.

SLE 303) Theories of Validity of Knowledge

Theories of Error in Indian Philosophy Kar, B.N.,
Ajanta Publications, Delhi, 1978

Refer to the books recommended for SLE 101.

SLE 304) Applied Sanskrit

SLE 305 -A) Reading from *Nyāya-kusumāñjali* (1st *Stabaka*)

- Nyāya-kusumāñjali* (Tr.) Dravid, N.S., Indian council of Philosophical Research, New Delhi, 1996.
- Nyāya-kusumāñjali* (Hindi Tr.) Mishra, Narayan, Bharatiya Vidya Publication, Varanasi, 1968.
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SLE 403) Theory of Language of Heterodox Systems

Refer to the books recommended for SLE 402.

CASS SLE 404) Applied Sanskrit

CASS SLE 405 (A)) Nyāya Theory of Language

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CASS SLE 405 (B)) Theory of Language of Mimāṃsa School

Refer to the books recommended for SLE 205 (A) and SLE 402.
